Department of English Programme Outcomes:

PO No.	At the end of the programme, student will be able to
PO-1	Identify the basic disciplinary knowledge of conventional disciplines and its applications and apply learning to real life situations
PO-2	Acquire theoretical and practical knowledge related with the subjects like Language, History, Geography, Economics, Psychology, Political Science
PO-3	Develop communication Skills such as reading, listening, writing, speaking for expressing themselves effectively in real and virtual world with capability to use ICT
PO-4	Apply with critical thinking and using higher order intellectual abilities for solving problems, related with their social environments and implementing reasonable solutions.
PO-5	Differentiate and understand social, political, economic contexts in relation to literature, understand the scientific solutions in social, political, economic contexts with current situation
PO-6	Understand and apply the need of research in the subjects and developing awareness about research related aspects and understand the need for sustainable development
PO-7	Assess the importance of mental, moral, intellectual, social, aesthetic development of an individual for healthy society, employability enrichment and national development.
PO-8	Instil universal human values, work ethics with oral and written communication skill, soft skills to work in collaboration and independently
PO-9	Able to work and learn independently for participative learning throughout the life aiming at personal development through knowledge and skills
PO-10	Acquire knowledge about diversified cultures, function independently by identifying resources till the completion of task
PO-11	Empower the student to read, evaluate and critically assess independently and formulate their own ideas with respect to the current scenario

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Attheendoftheprogramme, studentwillbeableto		
1	PSO1: Students will be able to identify, recite and write the topics and concepts of English literature and language.	
2	PSO2: Students will be able to explain, discuss and comprehend the major and minor forms of English literature and language	
3	PSO3: Students will be well informed about the literary theories, terms and concepts in criticism and able to apply the critical theories.	
4	PSO4: Students will be able to analyze use English Language effectively in formal and informal communications.	
5	PSO5: Students will be able to evaluate the knowledge of English by enhancing Listening, Speaking, Reading and Writing skills	
6	PSO6 : Students will be able to write creatively	

Paper/ Class	Course code&course title	At theend ofthecourse,studentwill beable to
FYBA Sem I	Compulsory English (11001)	After completion of this course students will be able to CO1: Identify the basic literary components of the prescribed text. CO 2: Explain the given literary text with reference to the aspects of the given genre CO3: Apply an understanding of the salient features of various literary Genres. CO4: Develop the skill to analyze the content of the prescribed text books and effectively express the understanding in various modes of communication. CO5: Interprete the knowledge of various aspects of English syntax through English grammar and vocabulary.
FYBA Sem II	Compulsory English (12001)	Semester II After completion of this course students will be able to CO1: Memorize all sentences structures of all tenses by reading the Sentence structures CO2: Explain the agreement between subject and verb by solving the exercise given in the text book. CO3: Illustrate the figure of speech mentioned in the prescribed poems

CO4: Analyze the poem by writing appreciation of the poems
CO5:Evaluate the story by reading the story conspicuously

Paper/ Class	Course code&course title	Attheend ofthecourse,studentwill beable to
FYBA Sem I	OptionalEngl ish(11331)	CO1:Discussthebasicsofliteratureandlanguageanddevelopanintegrated Viewaboutlanguageandliterature CO2:Describeminorforms ofliteratureinEnglish CO3:Evaluatethe creativeuseoflanguageinliterature CO4: AnalyzebasicsofphonologyofEnglish CO5:Experiment with pronunciationandspeakEnglishcorrectly CO6:UseEnglishtoenhance theirjobpotentialbyimprovingtheirlanguage skills
FYBA Sem II	OptionalEngl ish(12331)	Aftercompletion ofthiscoursestudentswillbeableto CO1:Explainthebasicsofliteratureandlanguage anddevelopan integratedviewaboutlanguageandliterature CO2: Identifyminor formsof literaturein English CO3: Judgethe creative useoflanguage inliterature CO4:DistinguishthebasicsofphonologyofEnglish CO5:Experiment with pronunciationandspeakEnglishcorrectly CO 6:Critically analyse literary texts on the basis of language skills

Paper	Course code&course title	Attheend ofthecourse,studentwill beable to
		CO1:Recognizebasicfeaturesofeffectivecommunication
		CO2:Comprehendthenuancesofcommunicationandsoftskills.
	Compulsory	CO3:Define thevocabularyofEnglish language
SYBA Sem III	English(2300	CO4:Developabilitytouse wordsin rightcontext.
Sem 111	1)	CO5:Instilluniversalvaluesthroughbestpiecesofliterature.
		CO6:Critically compare literature from various contries
		CO1:Statethe beauty& communicativepowerofEnglish
		CO2:Describe the wordformationprocessofEnglishlanguage
SYBA	Compulsory	CO3: Expressthoughtsinwritingandorallyeffectively
Sem IV	English(2400	CO4:Instillhumanitarianvaluesandfostersympatheticvalues
	1)	CO5: Evaluate and apply one's own styleofwriting
		CO6:Integrate and applyvarioussoftskillsinpersonalandprofessionallife.
		CO1:Understandbasicaspectsof phoneticsandphonology.
	G2-	CO2:Identifythemanner of articulation and classification of speech
	AdvancedStu	sounds.
SYBA	dy of	CO3:Comprehenddifferentlevelsoflinguisticanalysis.
Sem	EnglishLangu	CO4: Analyze the structure of Englishwords from the morphological
III	age	perspective.
	(SEC1A)(233	CO5:Explainvarious termsandconceptsinsociolinguistics
	33)	CO6:Evaluate and apply theknowledgeacquiredabout stress,rhythmandintonationforeffectivecommunication.
		CO1:Understandbasicaspectsof phoneticsandphonology
	G2-	CO2:Identifythemanner ofarticulationandclassificationofspeech
	AdvancedStu	Sounds
SYBA	dy of	CO3:Comprehenddifferentlevelsoflinguisticanalysis
IV	EnglishLangu	CO4: Analyze the structure of English words from the morphological
	age	Perspective
	(SEC1B)(243 33)	CO5:ExplicatevariousaspectsofEnglishsyntax
		CO6: Critically evaluate the structure of language

	7.1	CO1: Describe the elements and types of Drama, and minor forms of
CVD A	S1-	Literature.
SYBA III	Appreciating	CO2: Summarize drama independently.
	Drama (Daga 14)	CO3: Relate literary and technical aspects of Drama.
	(DSC-1A)	CO4: Categorize the literary and theatrical elements of Drama
	(23331)	CO5: Evaluate various literary aspects depicted in Drama
	S1-	CO 1: Define the elements and types of Drama ,and minor forms of Literature.
SYBA	Appreciating	CO2: Discussdramaindependently.
IV	Drama	CO3: ClassifyliteraryandtechnicalaspectsofDrama.
	(DSC-1B)	CO 4: Distinguish theliteraryand theatrical elements of Drama
	(24331)	CO5: CriticizevariousliteraryaspectsdepictedinDrama
		CO6: StageDramabyutilizingthe knowledgeacquired
		CO1: Understand the basic concept related to the theory of poetry.
	S2-	CO2: Comprehend the historical development of English Poetry as a form of literature.
	Appreciating	CO3:To apply various poetic devices such as diction, rhythm, sound ,meter and figures of speech.
SYBA III	Poetry (DSC-	CO4: Explicate different forms of poetry such as sonnet, ode, lyric and elegy independently
	2A)(23332)	CO5:. Critically evaluate prescribed poems.
		CO6: Justify unseen poems by applying the knowledge acquired through the study of prescribed poems.
		CO 1: Identify the key terms and concepts in the theory of poetry.
	S2- Appreciating	CO2:Comprehend the historical development of English Poetry as a form of literature.
SYBA	Poetry	CO3:Appreciate various poetic devices such as diction, rhythm, sound, meter and figures of speech.
IV	(DSC- 2B)(24332)	CO4: Explicate different forms of poetry such as sonnet, ode, lyric and elegy independently.
		CO5: Critically interpret prescribed poems
		CO6:To explore English poetry independently and appreciate critically.

Paper/ Class	Coursecode &Coursetitl e	Attheend ofthecourse,studentwill beable to
		CO1: Statetherulesof grammaticalconcepts
		CO2:Learnthe skills and strategies of effective communication
	Compulsory	CO3:Usethepracticalwritingskills requiredinworkingenvironment
TYBA V	English(3500	CO4:Compare differentwrittentextto studythecontent, choice of words & sentencestructure
		CO5:Integratethe basichumanvalues learntthroughtheliterarystudies
		CO6: Applytheircommunicationskills bothinwrittenandoral
		CO1: IdentifythevariousaspectsofEnglish grammarandvocabulary
		CO2:Understandthe differenttypesofparagraphwriting
TYBA VI	Compulsory English(3600	CO3:Acquire proficiencyinLanguage Skills- Listening,Speaking,ReadingandWriting
V 1	1)	CO4:Differentiate betweendifferenttypesofwrittencommunication.
		CO5:Integratethe basichumanvalues learntthroughthe literarystudies.
		CO6:Usethepracticalwritingskills requiredinworkingenvironment.
	Appreciating Novel	CO1:Describenovelas aliteraryform
		CO2: Interpret the Novel.
TYBA		CO3:Classifyvariousthematicstructuresdepictedinthe novel.
V	(35331)(DSE-	CO4:Distinguishbetweenvarioustypesof fiction.
	1C)	CO5: Criticize the novel linguistically
		CO 6: Formulate one's own styleofwriting.
		CO1:Define novel as a literary form
ТҮВА	Appreciating Novel (DSE-1D) (36331)	CO2:Summarize the novel.
		CO3:Relate socioculturalissuesdepictedinthenovel.
		CO4:Differentiate betweenclassicalandpopularfiction.
		CO5:Evaluate a novel critically.
		CO6:Critically evaluate different aspects of the novel

Paper/ Class	Coursecode & coursetitle	Attheend ofthecourse,student willbeable to
		CO1:CommentuponthebasiccomponentsofLiteraryCriticism.
	Introduction	CO2:DefinetheCriticism andenlist thecharacteristicsofCriticism
TIT 10	to	CO3:IllustrateClassicalCriticalapproaches
TYBA	LiteraryCriti	CO4:DiscussanddescribehistoricaldevelopmentofCriticalTheoriesand
V	cism(35332)(Critics.
	DSE-2C)	CO5:ParaphrasetheRomanticandVictorianCriticaltheories andCritical
		Thinkers
		CO6: Interpretliteraryworks accordingthecritical approach
		CO1:ProvideabriefaccountofvariousCriticalTerms.
	Introduction	CO2:Demonstrate theknowledgeofModernCriticalTheories
	to	CO3:Summarizethe NewCriticismanditsexponents
TYBA VI	LiteraryCriti	CO4:Encapsulatevariouscriticalapproachesandtheories.
	cism(36332)(CO5:Competentenoughto criticallyanalyzeliteraryworks.
	DSE-2D)	CO6:DistinguishanddifferentiatebetweenvariousCriticaltheoriesand
		Approaches
		CO 1:Identify the career opportunities suitable to them.
	Enhancing	CO2: Understand the use of English in different careers.
TYBA	Employabili	CO3: Develop competence in using English for the career of their choice.
V	tySkills	CO4: get the awareness of career opportunities available to them.
	(35333)(SE	CO5:Enhance skills required for their placement.
	C-1C)	CO6:Use English effectively in the career of their choice.
		CO1:Identify the career opportunities suitable to them.
	Enhancing	CO2:Understand the use of English in different careers.
	Employabili	CO3:Develop competence in using English for the career of their choice.
TYBA VI	tySkills	CO4: Investigate verbal as well as non verbal communication effectively
	(36333)(SE	for their career. CO5: Evaluate and Enhance skills required for their placement.
	C-1D)	CO6: Revise use of English effectively in the career of their choice.

Paper	Course code&cours	Attheend ofthecourse, student will beable to
	etitle	
SYBSC		CO1:Identify various aspects of English syntax through grammar and Vocabulary.
		CO2: Understand the nuances of communication and soft skills.
	Ability	
	Enhancemen	
	t AECC(2332 1)	CO3: Develop an understanding of the socio-historical circumstances and Literary movements. Build their creative skills by writing resume, report, reviews, preparing leaflets and advertisements.
		CO4: Differentiate between different styles of written communication and use them appropriately
		CO5: Compare and contrast the various types of writings.
		CO6: Develop an understanding of the socio-historical circumstances and Literary movements.
SYBSC		CO1 : Name and define the various literary genres by reading the prescribed poems and prose.
	Ability Enhancemen	CO2:Explain the strength, weakness, obstacles and threats by implementing SWOT analysis method.
	t	CO3: Prepare Notice, Agenda and Meeting Minutes with the help prescribed format
	AECC(2432	
	1)	CO4: Categorized the Academic writing and Commercial writing by reading conspicuously the content writing.
		CO5: Select their own career goal by inculcating soft skills among them
		CO6:Create contentto publishondigitalplatform

Paper/ Class	Course code&cours etitle	Attheend ofthecourse,studentwill beable to
		Aftercompletionofthiscoursestudentswillbeableto CO1: Identify the variety of topics that dominate the contemporary socio
	Compulsory	economic and cultural life CO 2: Understand the literary topics and discuss it independently
	English(111)	CO3: Apply their linguistic competence and communicative skills
FYBCO M Sem I		CO4: Analyze oral and written communication skills for their employability enhancement
		CO 5: Assess variety of topics that dominate contemporary socio- economic and cultural life
		CO6: Able to create and corelate with current socio-cultural environment
		Semester II
		Aftercompletionofthiscoursestudentswillbeableto
FYBCO		CO1: Know the beauty and communicative power of English with its practical implications
M	Compulsory	CO2: Discuss and Appreciate literary topics and summarize it independently
Sem II	English(121	CO3: Comprehend and apply communicative and life skills topics
		CO4: Appreciate prose and poems and interpret individually
		CO 5: Justify the communication skills and life skills
		CO 6: Create their own pieces of writing

Paper/ Class	Course code&cours etitle	Attheend ofthecourse,studentwill beable to			
	Additional English (117) A	Aftercompletionofthiscoursestudentswillbeableto			
M Sem I		CO1: Identify the basic literary components of the prescribed text.			
		CO 2:Understand variety of topics that lead contemporary social,			
		economic and cultural issues			
		CO3: Modify a good blend of old and new literary extracts.			
		CO4: Appreciate exquisiteness and communicative power of English			
		CO5: Assess literary sensibility and communicative abilities.			
		Semester II			
		Aftercompletionofthiscoursestudentswillbeableto			
FYBCO	AdditionalE nglish(127) A	CO1: Identify the basic literary components of the prescribed text.			
Sem II		CO2: Understand the basic human values learnt through the literary studies			
		CO3: Construct literary sensibilities and communicative abilities.			
		CO4: Aware of cultural values and the major problems in the world today			
		CO5: Comprehend topics related to communicative and life skills to enhance their employability opportunities			

Head

Dr. Premal R. Deore